

# Grovelands Community Primary School

## Homework Expectations

### Homework

#### Early Years

The children in Nursery are encouraged to select a picture book to take home and share with family members daily.

The children in Reception have a reading diary designed to record the books that they have chosen to take home to share and read with a member of their family. It is important that parents and carers are encouraged to share books with their child every day.

It is expected that parents will add written comments into their child's reading diary, which adds to a dialogue between home and school. It is also expected that phonics and high frequency words are also sent home, for the child to practise and learn.

#### Key Stage 1

##### Year 1

The main focus is daily reading at home which is recorded by parents in their reading diary. Each child will be given a guided reading book and a book of their choice each week. Each child will also be provided with targeted phonics sounds to support their specific phase.

Active Learn Bug Club logins will be introduced in term 1. Active Learn Bug Club 'phonic games' and reading books complement the phonics programme being taught in class. From term 1, children will be allocated 1 Spelling Bug activity per week.

Children will be allocated logins and then be able to access books to read at their assessed book band levels. Children are expected to read their books with adult support and develop their comprehension skills by answering embedded comprehension questions.

The children also have Purple Mash logins and they will be set termly activities linked to the topic.

The children will also be encouraged to use Purple Mash to learn their times tables toons (counting in 10s, 2s and 5s)

##### Year 2

The main focus is daily reading at home which is recorded by parents in their reading diary. Each child will be given a guided reading book and a book of their choice each week.

Each child will also be provided with common exception word spellings. Children will have a fortnightly spelling test based on these spellings.

Active Learn Bug Club logins will be introduced in term 1 and this complements the phonics programme being taught in class. From term 1, children will be allocated 1 Spelling Bug activity per week.

Children will be allocated logins and then be able to access books to read at their assessed book band levels. Children are expected to read their books independently and with adult support and develop their comprehension skills by answering embedded comprehension questions.

The children also have purple mash logins and they will be set termly activities linked to the topic.

The children will also be encouraged to use Purple Mash to learn their times tables toons (counting in 10s, 2s, 5s, 3s and 4s).

Children will also be allocated maths 'number' focused activities to support their fluency skills. These will be linked to the maths block they are learning each term. Children will also have their assessed times table sent home each week so they can practise the skills before their weekly test.

## **Key stage 2**

### **Maths**

Times tables homework to be practised weekly. Children will also have a weekly times tables test in class. This will include multiplication and division facts. Every child will have a **Purple Mash login** and be able to access the wide range of times table activities and games Purple Mash has to offer.

See Maths Homework on the school website for full details.

### **Weekly spellings**

Children receive weekly spellings to learn at home. Children are tested each week in school.

### **Reading**

All children have access to Active Learn. This is used in class to support phonics, whole class reading and comprehension skills.

**Years 3 and 4** follow the Bug Club programme to develop and enhance reading and comprehension skills. Once logged on, children can access the allocated texts for the class reader and independent reading scheme books. Children are expected to read through their books and answer the embedded comprehension questions.

**Years 5 and 6** have access to the allocated reading book bands matched to individuals reading ability. Children should read independently, working their way through the scheme and answering the comprehension questions embedded within the text.

### **Reading for pleasure**

Children are encouraged to read for pleasure. This can be anything from newspapers, to posters and recipes. Reading for pleasure is very important to us here at Grovelands. We believe that if children are given time to both read high quality books and hear them being read out loud it will ignite their imaginations, improve their writing and most importantly encourage their love of reading.

### **Writing**

Children are also encouraged to use Purple Mash to support their writing skills at home. There are many creative writing activities and tasks available for the children to explore and use. Teachers may allocate tasks to their class as part of their weekly homework expectations.

### **Topic**

Each term it is expected that the children create a piece of homework linked to their topic. This should be a creative piece of homework and develop skills in subjects other than English and maths. It could also be a '2do' set on Purple Mash. The children should be given several weeks to complete this homework and once completed should go on display and shared with the rest of the class.