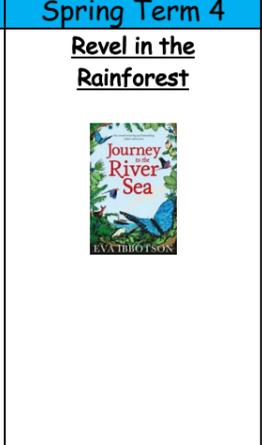
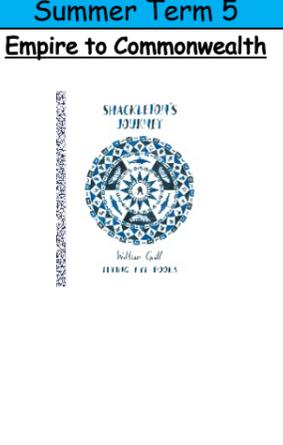
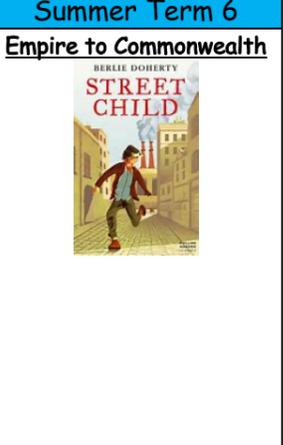


Subjects	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<b>Topic</b>	<b>A hiccup in Hastings</b> 	<b>Storms and shipwrecks</b> 	<b>Carnival</b> 	<b>Revel in the Rainforest</b> 	<b>Empire to Commonwealth</b> 	<b>Empire to Commonwealth</b> 
<b>(Key Texts, Visits &amp; Websites to explore)</b>	How to train your dragon - Cressida Cowell Dragonology BBC Hands-On History  Trip to Battle Abbey	Weather - Eyewonder series  Can you survive the Titanic? (an interactive survival adventure) - Allison Lassieur	Trash - Andy Mulligan Non-fiction texts  Have a Carnival!	Journey to the River Sea - Eva Ibbotson Non-fiction texts	Shackleton's Journey - William Grill	Street Child - Berlie Doherty Non-fiction texts
<b>English Reading (Word recognition &amp; Comprehension)</b>	Can read more than half of Year 5/6 common exception words list (50+ words)  Demonstrate a positive attitude to reading.  Develop a range of skills including: Distinguish between fact and opinion. Identify viewpoint. Skim read to establish meaning. Ask questions about the text. Evaluate relationships between characters.	Can read more than half of Year 5/6 common exception words list (50+ words)  Demonstrate a positive attitude to reading.  Develop a range of skills including: Identifying the writer's viewpoint. Discuss the purpose, audience and organisation of a variety of texts. Discuss how the historical, social or cultural context of a text.	Read aloud using an appropriate voice.  Can read majority of Year 5/6 common exception words list (80+ words)  Develop a range of skills including: Identify an author's choice of language and structure. Read for a range of purposes. Make links between texts. Increase familiarity with a wide range of genres.	Read aloud using an appropriate voice.  Can read majority of Year 5/6 common exception words list (80+ words)  Develop a range of skills including: Express and justify own opinions of a text and respect different opinions. Inference and deduction. Comment on specific information, ideas or events within the story.	Can read vast majority if not all of the Year 5/6 common exception words list  Develop a range of skills including: Use evidence from the text to support their ideas and discussions. Identify themes within a text. Recite a wide range of poetry. Continue to explore use of language and text structure. Explore figurative language.	Can read vast majority if not all of the Year 5/6 common exception words list  Develop a range of skills including: Select relevant sources of information to support writing. Identify the different layers of meaning in a text and language associated with different viewpoints. Comment on how inferences can be different depending on the experiences of the reader.
<b>English Writing (inc. Punctuation &amp; Grammar)</b>	Write effectively for a range of purposes and audiences and in narratives describe settings, characters and atmosphere.  Fantasy Non-fiction Information Newspaper reports Poetry.	Writing for a range of purposes and audiences and integrate dialogue in narratives to convey character and advance the action  Report writing (RE link) Narrative Debate Poetry	Writing for a range of purposes and audiences and select vocabulary and grammatical structures that reflect what the writing requires  Explanation (Science link) Balanced argument Memoir- First person recount Persuasive writing	Write effectively for a range of purposes, selecting language that shows good awareness of the reader Build cohesion using a range of devices such as conjunctions and adverbials  Non-fiction Newspaper report Persuasive writing	Writing for a range of purposes and audiences: Use verb tenses consistently and accurately  Non-fiction (scientific) Biographical recount Letter writing	Writing for a range of purposes and audiences: Build cohesion within and across paragraphs  Play script Poetry Instructions
	Vocabulary, Grammar and Punctuation; see National Curriculum Appendix 2					
<b>Phonics/Spelling</b>	Words from Year 5/6 word lists: words ending '-able' / '-ible' Adding suffixes Proofreading Words from personal spelling lists	Words from Year 5/6 word lists: Homophones ('ce'/'se') Endings spelt '-cious' or '-tious' Words from personal spelling lists	Strategies for learning words: words from Y5/6 list and personal spelling lists Words with 'ough' letter string Words ending '-cial' and '-tial' Proofreading someone else's writing Generating words from prefixes and root words	Strategies for learning words: words from Year 5/6 list and personal spelling lists Homophones Generating words from prefixes and root words	Strategies for learning words: words from Year 5/6 and personal spelling lists Words ending in 'ant', 'ance and '-ancy Proofreading own writing independently Root words and meaning	Spellings taught last half term Strategies for learning words: words from Year 5/6 and personal spelling lists Words ending '-ent', '-ence' and '-ency' Homophones (draught/draft, dissent/descent, precede/proceed, wary/weary) Strategies for learning words: commonly misspelt homophones
<b>Maths</b>	Number: Place Value	Number: Fractions  Geometry: Position and Direction	Number: Decimals  Number: Percentages	Measurement: Converting Units	Geometry: Properties of Shape  Revision/Consolidation	Consolidation, Investigations and Preparations for KS3

	Number: Addition, Subtraction, Multiplication, Division		Number: Algebra	Measurement: Perimeter, Area and Volume  Number: Ratio  Statistics		
Science	<b>Electricity</b> -recognises and using symbols in circuits -how components function	<b>Evolution and inheritance</b> -living things change over time -living things produce offspring -how animals and plants are adapted	<b>Light</b> -light travels in straight lines -how the eye works -shadows	<b>Living things and habitats</b> -classification of living things	<b>Animals including humans</b> -human circulatory system -impact of diet, exercise, drugs and lifestyle on the body -how nutrients and water are transported within animals	<b>Animals including humans</b> -human circulatory system -impact of diet, exercise, drugs and lifestyle on the body -how nutrients and water are transported within animals
Computing	Online Safety	Statistics / Spreadsheets  In class: Online research	Programming a device - Micro:bit	Online research and presentation	Programming a Quiz	Stop Frame Animation (using the iPads)
R.E.	The Five Pillars Of Islam (Belief/Allah)	The Mosque and Islamic Art (Worship/Art)  CHRISTMAS: Comparing two Gospel accounts (Authority)	The Trinity (Belief/Revelation)  Jewish Festival of Shavout (Celebration)	EASTER: The Resurrection (Resurrection, Salvation, Hope)	Pentecost (Spirit)	Hindu and Muslim Marriage/ comparison of wedding traditions (Love and Commitment)
History	The Battle of Hastings (Who was the rightful heir to the throne?)	Study of The Titanic (Who was responsible for the disaster?)		The Mayan Civilisation	The Slave Trade	The Victorian Era
Geography		-Study types of weather	-Compare a region in UK with a region in N. or S. America with significant differences and similarities.	Physical geography, including: -climate zones -biomes -vegetation belts. Human geography: Economic activity including trade links. (fair and unfair trade)	-Countries of the commonwealth -natural resources -trade	-Study of Antarctica linked to Shackleton -Identify the position, significance and key features or the arctic and Antarctic circle
P.E.	Swimming	Gymnastics	Invasion Games- Netball/Basketball	OAA & HRF	Athletics	Striking and fielding- range of sports.
Art and Design	Study of a famous artist: Jackson Pollack Painting Drawing	Painting	Study of a famous artist: Romero Britto	Rousseau inspired Collage	Textiles	Digital Media Sculpture
Design Technology	Inter school STEM challenge	Design, make and evaluate the effectiveness of a weather vane	Design and make a carnival headdress	Design and make a Rainforest animal sock puppet	Design a dwelling to survive the Arctic weather	Design and build a bridge structure to carry a load
Music	DIY musical instruments, Body percussion, Rhythmic activities and singing several songs from several music styles	World Music, Christmas songs, Percussion instruments	World Music	Singing, improvisation Charanga scheme, Music eras	Charanga scheme, Music eras	Music production
Spanish	What is the Date? 	Numbers to 100 	How old are you? Age 	Musical Instruments 	Time El tiempo. 	Going to the doctor 
RSHE/PSHE	Rights and responsibilities (introduction)	My Feelings (body image)	My Body (reproduction) Rights and responsibilities (staying safe)	My Relationships (discrimination and prejudice)	My beliefs (human rights)	Asking for help (promoting independence)