

Grovelands Community Primary School, Acorns Nursery.



Our SEN and Disability offer

How do Nursery Practitioners at Acorns know if children need extra help and what should I do if I think my child has special educational needs?

Nursery staff will arrange meetings with parents and carers during their child's first few days of transition into Nursery. This provides valuable opportunities for information sharing and to identify any additional support that may be required.

Nursery staff develop positive attachments with children in the Nursery setting. They make careful observations of children's well-being and levels of engagement. Staff continuously identify developmental gaps and personalise planning to support children's progress. This is reflected in children's learning journal books.

Nursery staff will seek guidance from the Nursery SENCO where concerns are raised. Parents and carers are informed and work in partnership with the Nursery SENCO, either by telephone, email or personally.

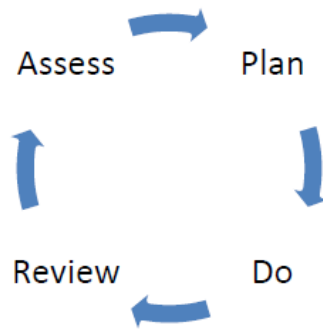
How will Nursery Practitioners support my child with special educational needs?

When a child has additional needs the Key Worker and Nursery SENCO will work with parents and carers to produce a setting based support plan. A copy will be shared and signed with parents/carers consent.

If outside agency's advice and expertise is required the SENCO will co-ordinate this.

The actions outlined in the setting based support plan are integrated into daily planning. Key workers work closely with other Nursery staff to ensure consistency in personalised methods of practice for their individual key children.

The setting based support plan will be reviewed and adapted regularly to ensure targets are appropriately matched to the progress made. When targets have been met, the additional support can stop. If a setting based plan has not provided sufficient impact, a different approach and plan will be considered or external advice and guidance will be sought.



How is the decision made about what type and how much support my child will receive?

The support follows assessments, plan and do review cycle, diagram above.

The decision about the type of support required for your child will be informed by observations taken by staff and parents/carer information.

How will Nursery Practitioners review my child's progress and how shall they share it with me?

The Nursery staff conduct two parent/carer evening meetings throughout the year. Extra meetings are available if parent/carers, key workers or the Nursery SENCO require further discussions to support individual needs.

The setting based support plans are reviewed termly and then a consultation will be organised with parents to discuss child's progression and development.

What support will there be for my child's overall well-being?

Nursery staff offer a safe, healthy and happy environment allowing children to explore and challenge themselves safely. All children are supported by every member of the staff team and in addition, will have an allocated key worker.

If your child requires medication the Nursery staff will be able to administer this. Parents and carers must complete forms and sign the medication in and out of the Nursery. A health care plan will be completed and shared with every member of the Nursery staff.

Each time medication is administered, it is witnessed by another member of staff.

Your child's levels of engagement, motivation and emotional response will be continuously observed throughout the Nursery session by staff. Staff encourage children to talk about their feelings and respond sensitively to their individual needs.

The Nursery provide healthy snacks during morning and afternoon sessions. The children have lots of opportunities to practise their physical skills, inside and outside the different learning environments.

What training do the staff have in supporting children with special educational needs or disabilities?

- All staff are qualified early years practitioners and are all first aid trained
- All staff have safe guarding training and receive regular updates
- All staff have completed a course in Makaton
- The Nursery SENCO attends meetings organised by ISEND, East Sussex County Council to keep updated.

What specialist services and support are available to Acorns Nursery?

The Nursery use services such as Early Year's Team, Early Communication Support worker, ISEND and Health Visitors. We use these services by completing referrals, and then communicating with them in person, email or telephone.

<https://www.eastsussex.gov.uk/childrenandfamilies/specialneeds/send-education/sen/services-supporting-schools>

How will my child be included in activities outside Acorns Nursery, including trips?

All children are able to access the activities provided at Acorns Nursery, all activities are planned so they can be adapted if needed.

Risk assessments for children with additional needs are completed by the Nursery Manager, before bookings are made and arrangements finalised.

All parents and carers will be informed about trips planned by letter. A risk assessment of the trip venue will be shared, in order to discuss any additional support that may be required.

How accessible is Acorns Nursery?

Acorns Nursery is accessible to wheelchair users.

There is access to disabled toilets within the main school building and disabled parking in the car park.

If English is not your first language we can seek help with translation from Children's Services.

www.grovelands-school.co.uk

How will Acorns Nursery help my child move on to school?

Acorns Nursery is part of Grovelands Community Primary School. During the summer term, the Nursery children make regular visits to the Reception classes and learning spaces. This supports children in their transition into school and enables them to make positive relationships with older children and staff.

When children move from their Nursery setting into school, the Nursery SENCO and children's key worker complete a transition report. This is shared with parents and carers. Reception teachers are encouraged to visit the school that children will be attending. Records are passed onto the school SENCO and transition meetings are arranged to ensure information is up to date. Meetings are held for children with an Education and Health Care plan and include practitioners from outside agencies.

Give us your views about this information

Contact:
Ms C Adams
Inclusion Manager
Grovelands CP School
01323 840062

More information, advice and support

The local offer- what is available for children and young people with special educational needs in East Sussex

- www.eastsussex.gov.uk/localoffer
- Information for Families 0345 60 80 192

Mrs P Symonds
Early Years Phase Lead / Nursery SENCO
Miss Z Bradley
Nursery SENCO
www.grovelands-school.co.uk

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