



## **Grovelands Community Primary School, Acorns Nursery**

### **Our Special needs and disability information**

#### **How do Nursery Practitioners at Acorns know if children need extra help and what should I do if I think my child has special educational needs?**

Acorns Nursery Staff will arrange meetings with parents and carers during their child's first few days of transition into Nursery. This provides valuable opportunities for information sharing, and to identify any additional support that may be required.

Nursery Staff develop positive attachments with children in the Nursery setting. They make careful observations of the Children's well-being and levels of engagement. Staff continuously identify developmental gaps and personalise planning to support children's progress. This is reflected in the children's learning journal book.

Nursery staff will seek guidance from the Nursery SENCO where concerns are raised. Parents and carers are informed and work in partnership with the Nursery SENCO, either by telephone, email or personal meeting.

#### **How will Nursery Practitioners support my child with special educational needs.**

When a child has additional needs, the Key Worker and Nursery SENCO will work with parents/ carers to produce a setting support plan. With consent, a copy will be shared if required to outside agencies and with parents/ carers. The parents/carers will also sign it.

The actions outlined in the setting support plan are integrated into daily planning. Key workers work closely with other Nursery staff to ensure consistency in personalised methods of practice for their individual key children.

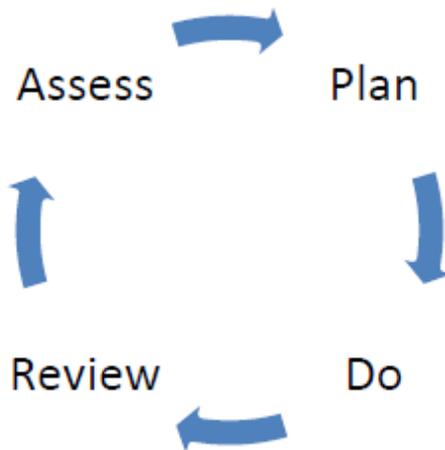
The setting support plan will be reviewed termly and then adapted to ensure targets are appropriately matched to the progress made. When targets have been met, the additional support can stop. If a setting support plan has not provided sufficient impact, a different approach and plan will be considered or external advice and guidance will be sought.

If outside agency's advice and expertise is required, the SENCO will co-ordinate this.

## How will additional support be decided for my child?

The support follows assess, plan, do review cycle, diagram below.

The decision about the type of support required for your child will be informed by observations taken by staff and parents/ carers information.



How will the Acorns let me know how my child is doing and how will they help me to support my child's development?

The Nursery staff conduct two parent/carer consultation evenings throughout the year. Extra meetings are available when required by either Key workers, parents/ carers or Nursery SENCO.

The setting support plans will be used as a guide for you to complete targets at home so support is consistency at home and at Nursery.

## What support will there be for my child's overall wellbeing?

Nursery staff offer a safe, healthy and happy environment allowing children to explore and challenge themselves safely. All children are supported by every member of the staff team and in addition, will have an allocated key worker.

If your child requires medication, the Nursery staff will be able to administer this. Parents/ Carer must complete forms and sign the medication in and out of Nursery. A health care plan will be completed and shared with every member of the Nursery staff.

Each time Medication is administered, another member of staff witnesses it.



Personal care is carried out and logged and email sent to say what has been carried out, when and who by.

Your Children's level of engagement, motivation and emotional response will be continuously observed throughout the Nursery session by staff. Staff encourage children to talk about their feelings and respond sensitively to their individual needs.

The Nursery provide healthy snacks during the morning and afternoon sessions. The children have lots of opportunities to practice their physical skills, inside and outside in different learning environments.

## **What experience and training does Acorns have in relation to Special Educational Needs and Disability?**

- All staff are qualified Early Years practitioners and are all first aid trained.
- All staff have safe guarding training and receive regular updates.
- All staff have completed a Makaton course
- All staff have attended a session on Autism
- The Nursery SENCO attends meetings organised by ISEND, and East Sussex County Council to keep updated. The Nursery SENCO is undertaking her National SENCO Award.

## **How accessible is Acorns environment?**

Acorns Nursery is accessible to wheelchair users.

There is access to disabled toilets within the main school building and disabled parking in the car park.

If English is not your first language, we can seek help with translation from children services.

## **How will the childcare provider help prepare and support my child to start school, or move to another setting?**

Acorns Nursery is part of Grovelands Community Primary school. During the summer term, the Nursery children make visits to the Reception classes and learning spaces. This supports children in their transition into school and enables them to make positive relationships with older children and staff.



When children move from Nursery setting to school or another setting, the Nursery SENCO and children's key worker complete a transition report. This is shared with parents/carers.

Reception teachers are encouraged to visit the Nursery. Records are passed onto the school SENCO, Teachers, SENCO of setting and a transition meeting is arranged to ensure information is up to date. Meetings include Key worker, SENCO, Parents, agencies and new setting.

## How can parents be involved?

Parents are a big part of a child's learning so they are involved in every aspect from making decisions, to being updated about the progress their child is making and being part of the related topic or watching their children perform in a fabulous finish show. We involve parents either by telephone, face-to-face meetings or email.

We encourage parents to always update us with any information they think will be helpful. Any medical information should be shared with the Pastoral Manager so Health Care plans can be updated and staff informed.

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Signed:  
Chair of Governors:  
Date / /2021

## More information, advice and support

The local offer- what is available for children and young people with special educational needs in East Sussex

- [www.eastsussex.gov.uk/localoffer](http://www.eastsussex.gov.uk/localoffer)
- Information for Families 0345 60 80 192

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