Celebratory Approach to SEND in the Early Years

Introduction

- An introduction to the child
- Context of child prior to arrival at setting, family history
- Information gathering – diagnosis
- Who is involved already?

Getting to know child and their family

- Early Years SEN Team
- Identify sessions for child to attend that are most appropriate to support the child's needs
- Keyworker allocated
- Together keyworker and Nursery SENCO arrange home visits to support transition

Immediate Actions

- Plan for child's first day in Nursery
- The settling in process
- Setting based plan targets in collaboration with parent/carers
- Support services involved
- Informed consent
- Gathering evidence
- Making referrals

Start date → Present

Multi agency working

- Child has a right and need to be supported by the Early Years SEND team within the local authority
- The SENCO will liaise with the Health Visitor and other outside agencies where appropriate
- Application for additional funding to support level of need
- Planning ahead for transition to school; Education and Health Care Plans

Improved Outcomes

- Child's wellbeing and engagement within nursery
- Support from multi agencies
- Wider support for family