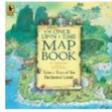


Subjects	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Topic (inc. Key Texts, Visits & Websites to explore)	<b>Stone Age to Iron Age</b> Cave Baby Stone Age Boy The first drawing (ART)  	<b>Stone Age to Iron Age</b> How to wash a woolly mammoth Stone Age Hunter Non-fiction texts  	<b>Ancient Egyptians</b> Egyptian Cinderella How to live like a mummy maker   Egyptian Day	<b>Egypt and the Nile</b> Flat Stanley the Great Grave Robbery Non-fiction text on Egypt 	<b>Amazing adventures</b> The Lion, the witch and the wardrobe. Once upon a map  	<b>Mysterious maps</b> Winnie the Pooh 
English Reading Word recognition	<ul style="list-style-type: none"> <li>Can read independently using a range of strategies appropriately, including decoding to establish meaning.</li> <li>Can read some Year 3/4 common exception words list (20 words plus approximately)</li> </ul>	<ul style="list-style-type: none"> <li>Can read approximately half of the Year 3/4 common exception words list (50 words plus)</li> <li>Can read aloud with expression and intonation, taking into account '?' for contractions; as well as inverted commas (" ") for dialogue.</li> <li>Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.</li> </ul>	<ul style="list-style-type: none"> <li>Can read approximately half of the Year 3/4 common exception words list (50 words plus)</li> <li>Can read aloud with expression and intonation, taking into account '?' for contractions; as well as inverted commas (" ") for dialogue.</li> <li>Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.</li> </ul>	<ul style="list-style-type: none"> <li>Can read aloud with intonation and expression taking into account a higher standard punctuation including ... ( ) -</li> <li>Can read approximately half of the Year 3/4 common exception words list (50 words plus)</li> <li>Apply their growing knowledge of root words, prefixes and suffixes (as listed in <a href="#">English Appendix 1</a>), both to read aloud and to understand the meaning of new words they meet.</li> </ul>		
English Reading Comprehension	Texts include a range of fiction and non-fiction using the topic of Stone Age to Iron Age as a context. Read aloud programme supports and compliments English planning.	Texts include a range of fiction and non-fiction using the topic Ancient Egyptians and Egypt as a context. Read aloud programme supports and compliments English planning.	Texts include a range of fiction and non-fiction using the topic Ancient Egyptians and Egypt as a context. Read aloud programme supports and compliments English planning.	Texts include a range of fiction and non-fiction using the topic of adventures and maps (geography) as a context. Read aloud programme supports and compliments English planning.		
English Writing (inc. Punctuation & Grammar)	Writing for a range of purposes and audiences, Including: Fiction writing and stories; whole stories, opening, middles and resolutions. Story planning and editing. Writing in role; drama and response to drama; instructional writing (adverbs, prepositions, conjunctions); non-chronological reports (sub-headings, illustrations, paragraphing);  Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2  Past and present tense. Coordination and subordination	Writing for a range of purposes and audiences, Including: Fiction writing and stories; whole stories, opening, middles and resolutions. Story planning and editing. Writing in role; drama and response to drama; descriptive language; instructions; adverbs, language for effect, chronological order; postcards; letter writing; non-fiction - holiday posters.  Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2	Writing for a range of purposes and audiences, Including: Fiction writing and stories; whole stories, opening, middles and resolutions. Story planning and editing. Writing in role; drama and response to drama; descriptive language; instructions; adverbs, language for effect, chronological order; postcards; letter writing; non-fiction - holiday posters.  Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2	Writing for a range of purposes and audiences, Including: Fiction writing and stories; whole stories, opening, middles and resolutions. Story planning and editing. Writing in role; drama and response to drama; newspaper report;  Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2		
Phonics/Spelling	<ul style="list-style-type: none"> <li>Some of the common exception words from Y3/4 list are spelt increasingly accurately.</li> <li>Accurately spells word with the suffixes -ing, -er, ed, -en and -ation</li> </ul>	<ul style="list-style-type: none"> <li>Approx. ½ common exception words from Y3/4 list are spelt increasingly accurately.</li> <li>Accurately spells word with the prefixes un-, dis-, mis- and in-</li> <li>Accurately spells word with the suffixes -ly</li> </ul>	<ul style="list-style-type: none"> <li>Approx. ½ common exception words from Y3/4 list are spelt increasingly accurately.</li> <li>Is able to write from memory simple sentences dictated by the teacher that include words included in Appendix. 1 and punctuation from above</li> <li>Accurately spells word with the suffixes -sure, -ture and -sion</li> </ul> <p><b>Greater Depth:</b></p> <ul style="list-style-type: none"> <li>Spelling is mostly accurate, including that of more ambitious vocabulary choices.</li> </ul>			
Maths	Place value and number  Addition and subtraction	Multiplication and division	Multiplication and division  Measurement: money  Statistics	Measurement: Length and perimeter  Fractions	Fractions  Measurement: time	Geometry: Properties of shape.  Measurement: mass and capacity
Science	<b>Rocks</b> -compare and group rocks -how fossils are formed -how soils are made	<b>Light</b> -need for light to see things -how light is reflected -light from the sun can be dangerous -shadows are formed from the absence of light	<b>Forces and Magnets</b> -how things move on different surfaces -some forces need contact -magnets attract and repel -know that magnets have poles -magnetic materials	<b>Plants</b> -different parts of a flowering plant -requirements of plants for life and growth -how water is transported in plants -life cycle of a plant	<b>Animals including humans</b> -skeletons and muscles	<b>Animals including humans</b> -animal nutrition



Grovelands School  
Curriculum Overview for Year 3

<b>Computing</b>	Online Safety and communication	Programming Animation / sequences In class: Ipads to research prehistoric animals	Data Handling - Databases	Online research and making movies In class: Ipads to research Egypt and collect images	Debugging programs	Computer Networks - Networks, inputs and outputs, understanding the Internet as a network
<b>R.E.</b>	Exploring the Festival of Sukkot Key Concept Journey/Covenant	Hanukkah	Inspirational People of Faith	Moses, The Exodus and Passover	Exploring Marriage	Prayer and Worship
<b>History</b>	Changes in Britain from Stone Age to the Iron Age.	Changes in Britain from Stone Age to the Iron Age	the achievements of Ancient civilisations	the achievements of Ancient civilisations		
<b>Geography</b>		Locational knowledge & place knowledge		-rivers and trade routes -settlements -land use linked to agriculture and soils	Physical & human geography including key topographical features; understand how some of these aspects have changed over time.	Fieldwork & mapping skills
<b>P.E.</b>	Dance throughout Gymnastics	OAA/ Team building and HRF	Swimming	Invasion games- handball/ rugby Intrahouse competition Swimming for non-swimmers	Athletics	Striking and fielding skills (Cricket) Sports Day
<b>Art and Design</b>	Drawing/paintings Lowry	3D Sculpture	Textiles	Painting Van Gogh	Collage Digital media	Printing
<b>Design Technology</b>	Tools Annotations and prototypes	Joining materials Evaluating	Kites Functional product	Making pyramids from different materials and evaluate effectiveness.	Edible garden	Food technology
<b>Music</b>	Stringed instrument (ukulele) C chord Singing along with playing the instrument Beat/pulse and rhythm	ukuleles C and F chords play along with singing, music dynamics, Christmas songs	Charanga scheme-Dynamics in Music Beat and Rhythm	Wide range of repertoire Accompanying with ukulele, Music notes, stave, music symbols, Basic rhythm (crotchet and rest)	Body percussion Ukulele Music games	singing, Ukulele learning, music games
<b>Spanish</b>	Let's start Songs - throughout	Countries that speak Spanish Feliz Navidad	Classroom instructions	Greetings Happy Birthday	What is your name?	The Spanish alphabet The family
<b>RSHE/PSHE Mental well-being</b>	Living in the wider world. Shared responsibilities. Communities. My rights and responsibilities (RSE)	My feelings (SRE)	Living in the wider world. Economic wellbeing: money Aspirations, work and career. My beliefs (RSE) Linked to RE	Asking for help (RSE)	Relationships Families and people who care for me. Caring friendships. Respectful relationships. Safe relationships. My relationships (RSE)	Health and well-being Health prevention Physical Health and fitness Drugs, alcohol and tobacco Basic first aid. My body My body (RSE)