

Year 6 Curriculum Information

Term 1

Welcome to Year 6! The children have made a fantastic start to the new year. We have been so impressed with the mature way in which they have adapted to the modifications made to school life, due to Covid-19.

If you have any questions please feel free to email us and we will do our very best to help.

6ra@grovelands.e-sussex.sch.uk

6jl@grovelands.e-sussex.sch.uk

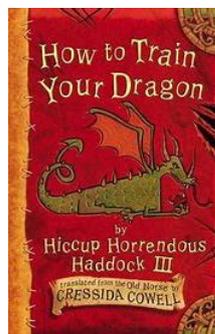
6sf@grovelands.e-sussex.sch.uk

Term 1 Topic – ‘A Hiccup in Hastings!’

We will be reading the text ‘How To Train Your Dragon’.

The children will be finding out about the details of the Battle of Hastings and discussing the rightful heir to the throne.

On Wednesday 14th October, it will be the anniversary of the Battle of Hastings. We will be having a topic day where we are inviting the children to dress up as either a Norman or an Anglo-Saxon. We will be re-enacting the battle and carrying out some drama activities to bring the battle to life.



Other areas of study are detailed below.

Maths

In Maths, our focus will be place value and the four operations (+, -, x, ÷). The materials we use include some recap lessons, to consolidate learning from the previous year. We trust this will prove helpful, given the disrupted nature of last year. Additionally we will practise times tables, fluency skills and the skills of each child's level for the 99 club.

English

Much of our written work will be based around our text. Pupils will be writing an information page and a newspaper report as well as writing poetry. Children will also be learning spelling, grammar and punctuation skills required by the Year 6 curriculum.

Reading

As well as reading ‘How to train your dragon’ within class, children should be reading their school reading book every day. Our focus is on reading for pleasure and we will begin the year by promoting our year group ‘Essential Reads’. We have an extensive fiction library from which children are welcome to borrow books. In addition, children should practise their comprehension skills, using Bug Club.

History

In line with our topic, children will be learning about the Anglo-Saxon and Norman struggle for the throne after the death of Edward the Confessor. We will be looking at the routes of invasion by the Normans We link to British Values when studying the invasion.

Art

We will be recreating a section of the Bayeux Tapestry using pen and watercolours.

Science

In science we are learning about electricity. The children will be experimenting with circuits and finding out how to draw a circuit diagram. This term, we will be taking part in the 'Roar Enterprise Project 2020' which is a regional event. The children will be working in teams to create a useful invention which could 'change the world'. We will be running a year group competition and the winner will go forward to a regional final in December against other schools.

Computing

The children will be reviewing their knowledge of E-safety, learning to use technology respectfully and responsibly, as well as ways to report concerns. They will also be learning to collect, record, analyse and present data relating to e-safety topics.

RSHE

We will be carrying out some work on 'Rights and Responsibilities'. This will incorporate school rules and will link with the rule of law in British Values.

PE

Our main PE slot is on a Friday afternoon and will be outside. Children should come to school dressed in their PE kit. This should be suitable for the weather (trainers, shorts or jogging bottoms/leggings). Children will stay in their PE clothes for the whole day.

PPA

The children will be having lessons in computing, dance and music during these times. Children should have plimsoles/trainers kept in school to change into for dance.

GROWTH MINDSET

Our whole school learning power for the autumn term is Engagement and our character that represents that learning behaviour is Barney the owl.



I come into school each morning ready to work.

I can concentrate on my work for a sustained period of time.

I have a positive attitude to my own learning and towards other people's learning.

Learning behaviour in Year 6

Our motto is:

It's ok if you don't know

But it's not ok if you don't try!

Making mistakes help us learn and thoughts help us grow.

Remind your child that: "I can't do it," does not exist. Encourage them to think:

What Kind of Mindset Do You Have?



I can learn anything I need to.
I believe in my abilities, I persevere.
I want to challenge myself.
I believe I can grow.
I will not give up.
I can succeed, I'm inspired.
My effort and attitude determine everything.



The ability is fixed so I can't learn.
When I'm discouraged, I give up.
I don't like to be challenged.
When I fail, I'm not good.
I'll use the same strategy.
I've succeeded, I feel threatened.
My abilities determine everything.

"I can't do it.... Yet!"

Homework

- We will be emailing the list of words for Year 3 and 4 and Year 5 and 6 from the National Curriculum at the beginning of the year. Please continue to revise spelling these words. A selection of these words will be tested each term.
- The children will be given 10 weekly spellings for the term on a sheet, which will need to be practised at home. These words relate to our spelling work in class and will be tested each week.
- Children are expected to read EVERY night for approximately 20-30 minutes.
- Please practise times tables and divisions, as knowing these by heart is vital when carrying out the more complex calculations the children will come across this year. These will be tested weekly. Children should practise these using games and activities on Purple Mash. For example:



Multiplication and division

- Each term it is expected that the children create a piece of homework linked to their topic. This will be to develop skills other than English and maths and should be completed by the end of the term. For term 1, we would like the children to make a model of either a Saxon or Norman soldier. Think carefully about the armour and weaponry which your model may need. Please email in a photo of your model for us to add to the display.