

# Year 5 Curriculum Information

## Term 1

The children have made a fantastic start to the new year. We have been so impressed with the mature way in which they have adapted to the modifications made to school life, due to Covid-19. Well done Year5!

Below are our class email addresses, should you need to contact us.

[5WY@grovelands.e-sussex.sch.uk](mailto:5WY@grovelands.e-sussex.sch.uk)

[5MA@grovelands.e-sussex.sch.uk](mailto:5MA@grovelands.e-sussex.sch.uk)

[5CF@grovelands.e-sussex.sch.uk](mailto:5CF@grovelands.e-sussex.sch.uk)

### Term 1 Topic – Ancient Greece

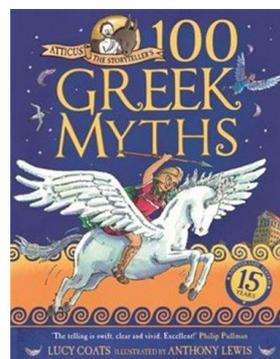
We will be looking at a variety of Greek myths this term, including Theseus and the Minotaur and The Labours of Heracles.

Feel free to explore some Greek myths with your child at home.

There are some interactive myths available on the website:

<http://myths.e2bn.org/index.php>

Other areas of topic-related study are detailed below.



### Maths

In Maths, our focus will be place value, the four operations (+, -, x, ÷) and statistics. The materials we use include some recap lessons, to consolidate learning from the previous year. We trust this will prove helpful, given the disrupted nature of last year.

### English

Much of our written work will be topic-based. Pupils will write their own myths, construct information pages about Ancient Greek life, and write a comparison of the city states of Athens and Sparta. Children will also be learning spelling, grammar and punctuation skills required by the Year 5 curriculum.

### Reading

As well as reading Greek myths within class, children should be reading their school reading book every day. In addition, children can practise their comprehension skills, using Bug Club. We will have a class book for each term, which will be used for story-time at the end of the day. Our Term 1 book is 'Who Let The Gods Out?' by Maz Evans.

### Geography

In Geography, we will look at the location of Greece within Europe and in relation to the UK. We will recognise that it is a country consisting of a mainland and many islands.

### History

In line with our topic, we will be looking at different aspects of daily life in Ancient Greece. We will explore the legacy left behind by the Greeks including the Olympics, architecture and inventions. We will also find out about the Greek gods and goddesses. We link to British Values when studying the birth of democracy.

### Art

We will design and make Greek-style vases and plates, using clay.

### Science

In Science this term, we will be studying the effects of different forces, such as air and wind resistance.

### Computing

The focus of Computing in Term 1 will be E-Safety and appropriate use of technology.



### Growth Mindset

Barney Owl



I come in to school each morning ready to work.

I can concentrate on my work for a sustained period.

I have a positive attitude to my own learning and towards other people's learning.

### PE

You will have recently received an email from Mr Goulding concerning PE kits. For Term 1 only, children in Year 5 will have PE on a Friday. This changes from Term 2, when we are scheduled to have swimming. Pupils should, therefore, wear blue, grey or black sports clothes on Friday. The regular PE kit then acts as a back-up, should anyone forget. On a Wednesday afternoon, dance will form one element of PPA. The children are only required to change their shoes for this activity. Regular school uniform should be worn Mon-Thurs. It is likely our PE day will change, from Term 3.

## Homework

The children will be given 10 weekly spellings for the whole term on a sheet, which will need to be practised at home. These are from the National Curriculum list of statutory words. Spellings will be tested each week.

Children are expected to read every day for approximately 20-30 minutes. In addition, children are required to login to Bug Club, read one book a week online and answer the relevant questions.

For Maths the children need to practise their times tables. This can be done using Monster Multiplication on Purple Mash.

Other tasks may be set, using Purple Mash.