



Grovelands Community Primary School- Our Curriculum Vision

The curriculum we offer to the pupils of Grovelands aims to:

- **Provide an holistic approach to their learning offering a broad and balanced curriculum**
- **Support pupils with their language development and communication skills**
- **Ensure that the needs of all pupils are met but particularly the most vulnerable pupils in the school**
- **Enrich their learning by offering them new experiences and promote learning through investigation**
- **Promote and support the values of the school and the wider community including British Values**
- **Develop a sense of how they can contribute to and be part of the local community**
- **Develop an understanding of the world they live in**

		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Nursery	Main Topic	<u>Mini-beasts</u>	<u>Winter Time</u>	<u>Love</u>	<u>Growing and Changing</u>	<u>Space</u>	<u>The Sea</u>
		<u>How many legs?</u>	<u>Do all animals sleep at night?</u>	<u>What is love?</u>	<u>Guess the baby</u>	<u>Where is planet Earth?</u>	<u>Who lives under the sea?</u>
Reception	Main Topic	<u>This is me</u>	<u>Winter time</u>	<u>Space and Transport</u>	<u>Growing and Changing</u>	<u>Our Community</u>	<u>Super Strong Super Heroes</u>
Year 1	Main Topic	<u>Funny Bones</u> <u>4 weeks</u> <u>The wolf did it!</u> <u>3 weeks</u>	<u>The wolf did it!</u> <u>4 weeks</u> <u>Celebrations- Christmas Story</u> <u>3 weeks</u>	<u>Can toys come to life?</u>	<u>What came first- the chicken or the egg?</u>	<u>A trip around the world</u>	<u>Danger at sea!</u>
	Science Focus from National Curriculum	Animals including humans -main body parts -senses		Everyday materials -know what an object is made from -identify common materials -describe properties of materials -compare Ad group materials based on their properties	Animals including humans -identify and name a variety of animals -identify and name common animals that are carnivores, herbivores and omnivores. -describe and compare the structure of a	Seasonal changes -observe changes -describe weather associated with seasons	Seasonal Changes -observe changes -describe weather associated with seasons

					variety of common animals		
	History Focus from National Curriculum	Chronology	Chronology	Historical Enquiry	Knowledge and understanding of events, people and changes in the past The lives of significant individuals in the past (David Attenborough)	Knowledge and understanding of events, people and changes in the past	Knowledge and understanding of events, people and changes in the past
	Geography focus from National Curriculum	Name and locate my local town including places of importance to me e.g. home, school. Map work	Describe seasonal weather changes	Observe and describe the human and physical geography of a small area of the United Kingdom Map work	-habitats	-Seasonal changes -physical characteristics of hot and cold places -location of places on a globe	-coastal features Identify sea/land on maps Fieldwork
Year 2	Main Topic	<u>Colossal castles and noble knights</u>	<u>Fire! Fire!</u>	<u>Creatures of the night</u>	<u>Land of the rising sun</u>	<u>How does your garden grow?</u>	<u>Walking with Dinosaurs</u>
	Science Focus from National Curriculum	Uses of everyday materials -identify and compare suitability of different materials for particular uses	Uses of everyday materials -how shapes of different materials can be changed	Animals including humans -animals have offspring that grow into adults	Animals including humans -importance of exercise, eating the right amounts of different foods and hygiene	Plants -observe and describe how seeds and bulbs grow into mature plants -find out and describe plants need water ,	

				Living things and their habitats -basic needs of plants and animals -know how plants and animals obtain food		light, and a suitable temperature to grow and stay healthy	
	History Focus from National Curriculum	Historical events, people and places in their own locality	Event beyond living history- Great Fire of London Lives of significant individuals in the past – Samuel Pepys				Lives of significant individuals in the past- Mary Anning
	Geography focus from National Curriculum	Human features of city		-coast, forest -seasons -weather	Contrast human and physical geography of part of the UK, and an area in a non-European country Rivers/mountains		-continents -oceans
Year 3	Main Topic	<u>Stone Age to Iron Age</u>	<u>Stone Age to Iron Age</u>	<u>Ancient Egypt</u>	<u>Egypt & the Nile</u>	<u>Amazing Adventures & Mysterious Maps</u>	<u>Amazing Adventures & Mysterious Maps</u>

	Science Focus from National Curriculum	Rocks -compare and group rocks -how fossils are formed -how soils are made	Light -need for light to see things -how light is reflected -light from the sun can be dangerous -shadows are formed from the absence of light	Forces and Magnets -how things move on different surfaces -some forces need contact -magnets attract and repel -know that magnets have poles -magnetic materials	Plants -different parts of a flowering plant -requirements of plants for life and growth -how water is transported in plants -life cycle of a plant	Animals including humans -skeletons and muscles	Animals including humans -animal nutrition
	History Focus from National Curriculum	Changes in Britain from Stone Age to the Iron Age	Changes in Britain from Stone Age to the Iron Age	the achievements of Ancient civilisations	the achievements of Ancient civilisations		
	Geography focus from National Curriculum	Locational knowledge & place knowledge			-rivers and trade routes -settlements -land use linked to agriculture and soils	Physical & human geography including key topographical features; understand how some of these aspects have changed over time.	Fieldwork & mapping skills

Year 4	Main Topic	<u>Romans versus Celts</u>	<u>Romans on the Rampage</u>	<u>Rumble Tumble</u>	<u>Where the River Meets the Sea</u>	<u>No Place Like Home</u>	<u>Down and Alp</u>
	Science Focus from National Curriculum	Sound -identify how sounds are made -how sound travels -features of sound e.g. pitch & vibration	Electricity -uses of electricity -simple series circuits -conductors and insulators	States of matter -compare and group solids, liquids and gases -materials can change state if heated or cooled	States of matter -Water cycle	Living things and habitats -grouping -classification keys -recognise that environments can change and can be dangerous to living things	Animals including humans -digestive system -identify different types of teeth and their functions -food chains
	History Focus from National Curriculum	The Celts and the Roman invasion of Britain	Roman Empire and its impact on Britain inc. the legacy of Roman culture (art, architecture or literature) on later periods in British history, including the present day	The eruption of Vesuvius in AD79			
	Geography focus from National Curriculum	-British geography		Volcanos, Earthquakes & Tsunamis	-rivers of the world		to understand geographical similarities and differences through studying the human and

							physical geography of the South Downs and the Italian Alps
Year 5	<u>Main Topic</u>	<u>It's All Greek To Me</u>	<u>Ropes and Railway</u>	<u>Smashing Saxons</u>	<u>African Adventure</u>	<u>The Circle of Life</u>	<u>Space Oddity</u>
	Science Focus from National Curriculum	Forces -Identify the effects of air resistance, water resistance and friction that act between moving surfaces.	Forces -Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	Properties and changes of materials -dissolving -separation of solids, liquids and gases. -reversible changes -changes can make new materials	Animals including humans -Describe changes as humans develop to old age.	Living things and their habitats -Life cycles of different species. -Reproduction of plants and animals.	Earth and Space -Movement of Earth and planets. -Movement of moon in relation to the sun. -day and night.
	History Focus from National Curriculum	Ancient Greece	Local History Study	Britain's settlements by Anglo-Saxons and Scots.			
	Geography focus from National Curriculum		Plan view Map Points of a compass	OS Maps	Compare a region in UK with a region in Africa, with significant differences and similarities.		Hemispheres, latitudes, longitudes.
Year 6	<u>Main Topic</u>	<u>A hiccup in Hastings</u>	<u>Storms and shipwrecks</u>	<u>Carnival</u>	<u>Revel in the Rainforest</u>	<u>Empire to Commonwealth</u>	<u>Empire to Commonwealth</u>

Science Focus from National Curriculum	Electricity -recognises and using symbols in circuits -how components function	Evolution and inheritance -living things change over time -living things produce offspring -how animals and plants are adapted	Light -light travels in straight lines -how the eye works -shadows	Living things and habitats -classification of living things	Animals including humans -human circulatory system -impact of diet, exercise, drugs and lifestyle on the body -how nutrients and water are transported within animals	Animals including humans -human circulatory system -impact of diet, exercise, drugs and lifestyle on the body -how nutrients and water are transported within animals	
History Focus from National Curriculum	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Non-European society that provides contrast with British history- Mayan civilisation C. AD 900				
Geography focus from National Curriculum			Compare a region in UK with a region in N. or S. America with significant differences and similarities.	Physical geography, including: -climate zones -biomes -vegetation belts. Human geography:	-Countries of the commonwealth -natural resources -trade	Study of Antarctica linked to Shackleton Identify the position, significance and key features or	

					Economic activity including trade links. (fair and unfair trade)		the arctic and Antarctic circle
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